



Al-Alson International School
Academic Year 2025/2026
Term 1



Developing the minds, bodies, and characters of our students in order to maximize their potential as responsible individuals

Week (5)
Grade 11
21 Sept. – 25 Sept.

Tuesday | 23. Sept
Happy Saudi National Day
"عزنا بطبعنا"

English



Session	Class work	Assignment
1 st	<u>Vocabulary</u> : Sadlier unit 2 set B	
2 nd	<u>Language</u> : Ch.2 parts of a sentence pp.38-44	
3 rd	Saudi National Day	
4 th	<u>Writing</u> : Writing an Extended Definition PP 70 -75	
Note	Boys' field trip on Sunday	



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Math 		
Session	Class work	Assignment
Sunday	L1.4 Building Functions from Functions p.130	
Monday	L1.4 Building Functions from Functions p.130	Selective Questions
Tuesday	Saudi National Day	Selective Questions
Wednesday	L1.4 Building Functions from Functions p.130	Selective Questions
Thursday	Extra practice	Selective Questions

Science 			
	Session	Class work	Assignment
Biology	1 st	12.4 Meiosis P.(393-395)	
	2 nd	12.4 Meiosis P.(396-397)	
	3 rd	ACT	
Chemistry	1 st	Investigation 9 The behavior of gases Exp.2 The Gas Laws P. 21-22	Study the lesson Booklet
	2 nd	Saudi National Day	
Physics	1 st	L 13.4 Interacting Waves, Booklet	Booklet
	2 nd	Saudi National Day	



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اللغة العربية

الواجبات	الدرس	المادة	الحصة
	النص الأدبي والنص العلمي كتاب الوزارة ص 85- 86	بلاغة	الأولى
	إجازة اليوم الوطني السعودي		الثانية
	النص الأدبي والنص العلمي كتاب الوزارة ص 87- 89	الكفاية القراءة	الثالثة

التربية الإسلامية

الواجبات	الدرس	المادة	الحصة
	تسميع سورة الرحمن من آية 1-18	قرآن كريم (تسميع)	الأولى
	مراجعة على ما سبق دراسته		الثانية
	(إجازة اليوم الوطني)		الثالثة

الاجتماعيات

الواجب	الدرس
	مراجعة على ما سبق دراسته



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German



Inhalt	Material
Lektion 20: Neue Freunde ! -Gefühle - Beschreibung einer Person	Kursbuch
Lektion 20: Neue Freunde !	Arbeitsbuch

French



Classe	Devoir
Leçon 3 / Demander le prix, Dans une papeterie p.16	
Leçon 3 / Demander le prix, Dans une papeterie p.17	

Social Studies



Classwork	Assignment
Activity	

CS



Classwork	Assignment
U.1, L.1” Storage and Access Control” (Cont.)	