

**KG.3**

## Our vision

Developing the minds, bodies and characters of our students  
in order to maximize their potential as individuals

**1<sup>st</sup> Term**  
**Week 7**  
**5/10 - 9/10**  
**2025 - 2026**

| Phonics | Day.   | Lesson                   | C.W   | H.W                    |
|---------|--------|--------------------------|-------|------------------------|
|         | Sun.   | The sound of /j/         | P. 25 | Handwriting<br>P.50,51 |
|         | Mon.   | The sound of /j/         | P.26  | Booklet P.13           |
|         | Tues.  | The sound of /f/         | P. 27 | Handwriting<br>P.28,29 |
|         | Wed.   | The sound of /f/         | P. 28 | Booklet P.14           |
|         | Thurs. | Revision short vowel /a/ | P. 77 | -----                  |

| My View (U1) | Day. | Lesson                                 | C.W                  | H.W                   |
|--------------|------|----------------------------------------|----------------------|-----------------------|
|              | 1    | HFW: she, see, look<br>DS: We like it  | P. 207<br>P. 209:211 | Writing Skills<br>P.7 |
|              | 2    | High Frequency Words: Revision         | -----                | -----                 |
|              | 3    | High Frequency Words: Revision         | -----                | -----                 |
|              | 4    | Conventions: Singular and Plural Nouns | -----                | -----                 |
|              | 5    | Conventions: Singular and Plural Nouns | -----                | -----                 |

| Math               | Day.   | Lesson                                   | C.W        | H.W                  |
|--------------------|--------|------------------------------------------|------------|----------------------|
|                    | Sun.   | 3-5 Count 10                             | P. 111,112 | Workbook<br>P.39,40  |
|                    | Mon.   | 3-6 Make & Write 10                      | P. 115,116 | Workbook<br>41,42    |
|                    | Tues.  | 3-7 Count numbers to make 10             | P. 119,120 | Workbook<br>P.43,44  |
|                    | Wed.   | 4-1 Compare groups to 10 by matching     | P. 143,144 | Workbook<br>P. 47,48 |
|                    | Thurs. | 4-2 Compare numbers using numerals to 10 | P. 147,148 | Workbook<br>P.49,50  |
| During the weekend |        | Booklet                                  | -----      | P.10,11              |

| Subject  | Lesson                           | C.W              | H.W                |
|----------|----------------------------------|------------------|--------------------|
| Science  | Topic 4L2: Weather Patterns      | P.116:120        | Booklet<br>P.43,44 |
| French   | La lettre (H)<br>Les nombres 5&6 | P.12<br>P. 40,41 | -----              |
| Computer | Computer Shut Down               | -----            | -----              |
| Art      | Dot painting                     | -----            | -----              |
| Song     | Once I caught a fish alive       |                  |                    |

| اليوم    | الدرس                                              | الواجب    | اللغة العربية |
|----------|----------------------------------------------------|-----------|---------------|
| الأحد    | التعرف على حرف الراء بأشكالها أول ووسط وآخر الكلمة | ص ٦٢      |               |
| الاثنين  | تدريبات                                            | ص ٦٤      |               |
| الثلاثاء | التعرف على حرف الزاي أول ووسط وآخر الكلمة          | ص ٦٨      |               |
| الأربعاء | تدريبات                                            | ص ٧١      |               |
| الخميس   | كتابة العدد ٥ , ٦                                  | ص ٦٥ , ٢٤ |               |
|          |                                                    |           |               |

| المادة            | الدرس                                         | الواجب     | القرآن الكريم<br>والتربية الإسلامية |
|-------------------|-----------------------------------------------|------------|-------------------------------------|
| القرآن            | مراجعة +تسميع سورة العلق من آية ١٣ الى آية ١٩ | حفظ الآيات |                                     |
| التربية الإسلامية | آداب الطعام ص : ١٢                            |            |                                     |

- Weekly moral value



“Teaching is planting seeds that grow forever”

## Q. of the week!



- How do you come/go school?
- How is the weather today?

I come/go to school by  
(bus / car / on foot)

It's  
cloudy/rainy



It's sunny/  
hot/ windy.

## Vocabs in sentences

### Letter (j):

- Dad has a **j**ee**p**.
- I can **j**u**m**p.
- I wear a **j**a**c**k**e**t.

### Letter (f):

- **F**ro**f** can jump.
- I am **f**i**v**e years old.
- I have **f**o**u**r **f**l**o**w**e**r**s**.

Scan me please!

Phonics  
( j )



( f )



song

Once I  
caught a fish  
alive



## Manners Matter

- Listen while others speak.
- Keep your hands & feet to yourself.
- Follow the teachers' directions

ROBOTIC  
DAY BE READY TO JOIN US

