



# Al-Alson International School

Academic Year (2025/2026)

Weekly Plan (Second Term)



Developing the minds, bodies, and characters of our students in order to maximize their potential as responsible individuals

Sun. 25 of Jan. 2026 - Thurs. 29 of Jan. 2026

Week 4 – Grade 10

| Sessions | English Language                                                                                |                                   |         |
|----------|-------------------------------------------------------------------------------------------------|-----------------------------------|---------|
|          | Classwork                                                                                       | Homework                          | On Line |
| Day 1    | <u>Language</u> : Ch. 7: Using Verbs Correctly. pgs. 170:182                                    | Holt Handbook p. 182              |         |
| Day 2    | <u>Vocabulary</u> : Unit7: Set B                                                                | Online Assignment                 |         |
| Day 3    | <u>Literature</u> : Unit 4: The Deadliest Tsunami. pgs. 287-290                                 | Work Book p. 182                  |         |
| Day 4    | <u>Writing</u> : Writing a Problem Analysis Essay<br>SAT<br>SAT Booklet<br>Test 2<br>Module (2) | Writing The 2 <sup>nd</sup> topic |         |

NOTE:

| Day       | Mathematics                           |                                |
|-----------|---------------------------------------|--------------------------------|
|           | Classwork                             | Homework                       |
| Sunday    | ALG: 9-4: Hyperbolas. p. 489 (Part 2) |                                |
| Monday    | ALG: 9-4: Hyperbolas. p. 489 (Part 3) | 9-4 Additional Practice No 1:5 |
| Tuesday   | Extra practice                        | Online assignment              |
| Wednesday | Math Activity (Conic Sections)        |                                |
| Thursday  | Extra practice                        | Online assignment              |

NOTE:

| Sessions                | Science          |                                                       |                  |
|-------------------------|------------------|-------------------------------------------------------|------------------|
|                         |                  | Classwork                                             | Homework         |
| 1 <sup>st</sup> Session | <u>Biology</u>   | Evolution of plant and fungal Diversity. p. 17.5-17.6 |                  |
| 2 <sup>nd</sup> Session |                  | Evolution of plant and fungal Diversity. p. 17.7-17.8 |                  |
| 3 <sup>rd</sup> Session |                  | Worksheet                                             |                  |
| 1 <sup>st</sup> Session | <u>Chemistry</u> | 5.7 Acids: Base Reactions. p. 185                     |                  |
| 2 <sup>nd</sup> Session |                  | 5.7 Acids: Base Reactions. p. 186, 188                | Study the lesson |
| 3 <sup>rd</sup> Session |                  | 5.7 Acids: Base Reactions. p. 188                     | Study the lesson |
| 1 <sup>st</sup> Session | <u>Physics</u>   | 11.5: Heat Engines, p. 370-371                        |                  |
| 2 <sup>nd</sup> Session |                  | Practice - Worksheet                                  | Worksheet        |
| 3 <sup>rd</sup> Session |                  | Practice                                              |                  |

NOTE:

| Sessions  | Social Studies                                 |            |
|-----------|------------------------------------------------|------------|
|           | Classwork                                      | Homework   |
| 1 Session | U. 1: L. 4: Understanding GPS and GIS. (cont.) | Ps. 55- 56 |

NOTE:

| Sessions                |  French |          |
|-------------------------|-----------------------------------------------------------------------------------------|----------|
|                         | Classwork                                                                               | Homework |
| 1 <sup>st</sup> Session | Révision générale                                                                       |          |
| 2 <sup>nd</sup> Session | Révision générale                                                                       |          |
| NOTE:                   |                                                                                         |          |

| Sessions                |  German |             |
|-------------------------|------------------------------------------------------------------------------------------|-------------|
|                         | Inhalt                                                                                   | Material    |
| 1 <sup>st</sup> Session | - Lektion 22<br>- Komparation (gut,besser ,am besten)                                    | Kursbuch    |
| 2 <sup>nd</sup> Session | - Lektion 22<br>- Am besten sind seine Schuhe                                            | Arbeitsbuch |
| NOTE:                   |                                                                                          |             |

| Sessions                                       |  Computer Science |          |
|------------------------------------------------|----------------------------------------------------------------------------------------------------|----------|
|                                                | Classwork                                                                                          | Homework |
| 1 Session                                      | U.2: L. 1: “Analyzing Cryptocurrency Data Using Python” (Cont.)                                    |          |
| NOTE: Practicing on the practical part at home |                                                                                                    |          |

| الاجتماعيات |                       | الحصة   |
|-------------|-----------------------|---------|
| الواجبات    | الدرس                 |         |
| حفظ التقويم | تابع الاتحاد الأوروبي | الاولي  |
|             |                       | ملاحظة: |

|  اللغة العربية                                          |                                                                                                                      |                  | الحصة   |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------|---------|
| الواجبات                                                                                                                                   | الدرس                                                                                                                | المادة           |         |
| <a href="https://www.youtube.com/watch?v=19lZpaPTA5A">https://www.youtube.com/watch?v=19lZpaPTA5A</a><br>الرجوع إلى الرابط للمزيد من الفهم | "أنواع القراءة السريعة وأهدافها واستراتيجياتها + محددات السرعة في القراءة ونشاطات التعلم" من كتاب الوزارة ص 157: 159 | الكفاية القرائية | الاولي  |
|                                                                                                                                            | رحلة                                                                                                                 |                  | الثانية |
|                                                                                                                                            | تابع نشاطات التعلم من كتاب الوزارة ص 160 - 161                                                                       | الكفاية القرائية | الثالثة |
| ملاحظة:                                                                                                                                    |                                                                                                                      |                  |         |

|  التربية الاسلامية |                                   |              | الحصة   |
|-------------------------------------------------------------------------------------------------------|-----------------------------------|--------------|---------|
| الواجبات                                                                                              | الدرس                             | المادة       |         |
|                                                                                                       | تسميع الآيات (4-6) من سورة الحديد | قرآن (تسميع) | الاولي  |
|                                                                                                       | الحديث السادس عشر من ص 74-77      | الحديث       | الثانية |
| حل التقويم ص 77                                                                                       | تابع الحديث السادس عشر من ص 74-77 | الحديث       | الثالثة |
| ملاحظة:                                                                                               |                                   |              |         |

**\*\*Always check your account on Classera (Assignments and discussion rooms..)**